

**Indigenous Studies 2J03: Indigenous Experiential Education  
Winter 2023**

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**Class Time & Location:** Tuesdays 10:30am - 11:20am & Wednesdays 1:30pm - 3:30pm; LRW 1056

**Office Hours:** Tuesday 11:30-12:30 LRW 1811

**Course Description:**

Indigenous Experiential Learning will take students on a journey through the pedagogy of Indigenous nations of Turtle Island. Through a series of interactive learning modules students will participate in hands-on learning practices common in Indigenous communities. This course will also mix academic expectations with the experiential learning to help students assess the places, spaces and times when experiential learning can be beneficial outside of the classroom. This course is meant to explore with students the way Indigenous communities transmit knowledge from one generation to the next, exemplifying the ways in which this may differ from Western society's versions of knowledge transmission.

This course will take students through experiential exploration of concepts. Students will spend some of their time reflecting on the experiences had within class and in their readings. Students will use critical thinking skills to place themselves in the world, relating to the content of readings and enact analytical thinking to create meaning based on their experiences in the course. Students will apply their experiences and communicate these in a variety of ways including discussion posts, reflections and presentations.

**Objectives:**

To be determined with students.

**Required Texts:**

And Grandma Said ... By Tom Porter

Order Here:

<https://goodminds.com> with free shipping using the MACIE2023 discount code

**Recommended Reference Texts:**

Kimmerer, Robin. *Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of the Plants.*

Styres, Sandra. *Pathways for Remembering And Recognizing Indigenous Thought in Education.*

Kovach, Margaret. *Indigenous Methodologies: Characteristics, Conversations, and Contexts.*

Wilson, Shawn. *Research is Ceremony: Indigenous Research Methods.*

Smith, Linda Tuhiwai. *Decolonizing Methodologies: Research and Indigenous Peoples.*

Cajete, Gregory. *Native Science: Natural Laws of Interdependence.*

**Evaluation:**

See Avenue to Learn for detailed guidelines, topics, and grading criteria!

*Experience* – attendance and active engagement in planned experiential activities. 10%

February 3, 2023   February 17, 2023   March 17, 2023	
<i>Reflect</i> – Class Discussion Board- Submit 3 submissions to the online platform discussion board. Respond to 3 peer submissions- these may be a reflection on either a class experience or a class reading. These can be found on Avenue to Learn	30% (10% each)
February 24, 2023   March 31, 2023	
<i>Analyze</i> – Reading Response- write a 2 page critical analysis of a reading. Choose one reading of your choice from the first half of the semester and one from the second half of the semester to reflect upon.	20% (10% each)
Midterm- February 15, 2023	
<i>Share</i> – Self-in-Relation map and Attitude of Gratitude Experience. Students will write their own Thanksgiving Address and participate in a classroom activity. Students will then share their experiences with the class.	20%
March 22, 2023	
<i>Prepare</i> – propose a final project, choose a topic covered in the course to reflect on in the final assignment. Exemplify how experiential learning can be applied	5%
Final Presentations- April 11 and 12, 2023	
<i>Enact</i> – final project – design and execute your own learning experience including methodology/approach, identifying collaborators, reflecting and analyzing on your experience, enacting reciprocity, and sharing your learning journey with the class.	25%

### University Policies:

- In the event of class cancellations, students will be notified on Avenue to Learn and via email. It is your responsibility to check these sites regularly for any such announcements.
- Email Policy: all email communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University email account. This policy protects confidentiality and confirms the identity of the student. Instructors will delete emails that do not originate from a McMaster email account.
- Students will be requested to complete an online course evaluation at the end of the course.
- Since September 1982, the grading scale has been:

Grade	Equivalent Grade Point	Equivalent Percentages
A+	12	90-100
A	11	85-89
A-	10	80-84
B+	9	77-79
B	8	73-76

B-	7	70-72
C+	6	67-69
C	5	63-66
C-	4	60-62
D+	3	57-59
D	2	53-56
D-	1	50-52
F	0	0-49 -- Failure

**Policies for this**

**course:**

- Respect your colleagues: Students are expected to conduct themselves in a collegial manner in all aspects of the class. This means being well prepared for your own contributions to class discussions, as well as responding constructively to one another's contributions.
- Late assignment policy: There are no penalties for late assignments; however, assignments handed in after the due date will be graded without comment. Term work will not be received or reconsidered after the final day of this class (April 8<sup>th</sup>).
- Submitting Assignments: Written work may be submitted either in class or by email, but please do not slide work under my office door.
- Accessibility Statement: I assume that all of us learn in different ways, and that the organization of any course will accommodate each student differently. For example, you may prefer to process information by speaking and listening, so that some of the written handouts or the images on my PowerPoint slides may be difficult to absorb. Please talk to me as soon as you can about your individual learning needs, including any Student Accessibility Services arrangements, and how we can work together in this course to best accommodate you. Even if you do not have a documented disability, I am always glad to consult about your learning processes and to help you identify resources on campus; useful supports include the English and Cultural Studies Departmental Writing Tutors as well as McMaster's Student Success Centre, which provides academic skills support for all students.
- Religious, Indigenous, and Spiritual Accommodations: Please contact me or your academic advisor as soon as possible to arrange accommodations for classes, assignments, tests, and examinations that might be affected by a religious holiday or spiritual observance. I am glad to work on an accommodation plan with you.

**Indigenous Studies 2J03 Experiential Education  
Week-by-Week Schedule**

<b>Dates and Course Topics</b>	<b>Readings</b>
<p><b>January 11, 2022</b></p> <ul style="list-style-type: none"> <li>- Introductions</li> <li>- Course Outline</li> <li>- Review of Course Expectations</li> <li>- Introduction to Course Terminology and Concepts</li> </ul>	<p><b>McMaster Library Online</b></p> <p>1. <a href="#">; Handbook of Indigenous Education</a> Colonialism, Education and Indigenous Peoples by Leonie Pihama, Jenny Lee-Morgan (pg.19-27)</p> <p>2. <a href="#">; Educating Medical Students’ “Hearts and Minds”</a>: A Humanities-Informed Cultural Immersion Program in Indigenous Experiential Community Learning By DeLeeuw, Lrstone, Fell, Cross, Greenwood, Auerbach and Sutherland</p>
<p><b>January 17 and 18, 2023</b></p> <ul style="list-style-type: none"> <li>- Storytelling</li> <li>- Active Listening</li> <li>- The Hodinohso:ni: Creation Story</li> <li>- Examining expressions of art and story</li> </ul>	<p><b>Indigenous Studies Library</b></p> <p>1. Porter, Tom. And Grandma Said...Iroquois Teachings. Indigenous Studies Library. (Pg. 40-80)</p> <p><b>McMaster Library Online</b></p> <p>2. <a href="#">; Yotsi'tsishon and the Language of the Seed in the Haudenosaunee Story of Earth's Creation</a> By Sue Hill (Pg. 13-26)</p> <p><b>Posted on Avenue To Learn (Week 2)</b></p> <p>3. Ogwehoweneha: A Hodinohso:nih Research Methodology By Darren Thomas Wilfrid Laurier University. Department of Psychology, degree granting institution.; National Library of Canada. Canadian Theses Service. 2012 p.64-90</p>

<p><b>January 24 and 25, 2023</b></p> <ul style="list-style-type: none"> <li>- Ganohonyohk - The Thanks Giving Address</li> <li>- Guided Meditation</li> <li>- Medicines in the Thanks Giving Address</li> <li>- Hands-on Activity- connecting through food</li> </ul>	<p><b>Indigenous Studies Library</b></p> <ol style="list-style-type: none"> <li>1. Porter, Tom. And Grandma Said...Iroquois Teachings. Indigenous Studies Library. (Pg. 8-26)</li> </ol> <p><b>McMaster Library Online</b></p> <ol style="list-style-type: none"> <li>2. <a href="#"><u>Wasáse: Indigenous Pathways of Action and Freedom</u></a> Alfred, Taiaiake 2005 (Pg. 13-38)</li> <li>3. <a href="#"><u>Entsisewata'karí:teke (You Will Be Healthy Again): Clinical Outcomes of Returning to a Traditional Haudenosaunee Diet</u></a> De Souza, Russell Jude ; Bilodeau, Nicole M ; Gordon, Kelly ; Davis, A Darlene ; Stearns, Jennifer C ; Cranmer-Byng, Mary ; Gasparelli, Katie ; Davis Hill, Lori ; Anand, Sonia Savitri</li> <li>4. <a href="#"><u>; The Ice Is Melting in the North</u></a> By Oren Lyons</li> </ol> <p><b>Youtube</b> Haudenosaunee Cooking: Decolonizing our Food Part 1 and 2</p>
<p><b>January 31 and February 1, 2023</b></p> <ul style="list-style-type: none"> <li>- Examining various forms Indigenous knowledge and expression</li> <li>- Indigenous Representation in Film and Media- Our Story vs. The Story They Tell</li> <li>- Indigenous Artists- what stories do they tell?</li> </ul>	<p><b>McMaster Library</b></p> <ul style="list-style-type: none"> <li>- 270 Years of Resistance</li> </ul> <p><b>Youtube</b></p> <ul style="list-style-type: none"> <li>- Little Chief - Erica Tremblay</li> <li>- People of the Longhouse</li> <li>- The Medicine Game (lacrosse) Parts 1-4</li> <li>- Haudenosaunee Cooking: Decolonizing our Food Part 1 and 2</li> <li>- Once Were Warriors</li> </ul> <p><b>Disney+</b></p> <ul style="list-style-type: none"> <li>- Reservation Dogs</li> </ul> <p><b>Crave</b></p> <ul style="list-style-type: none"> <li>- Beans</li> <li>- Run Woman Run</li> </ul> <p><b>Netflix</b></p> <ul style="list-style-type: none"> <li>-Gather</li> <li>- Rhymes for Young Ghouls</li> </ul>

	<ul style="list-style-type: none"> <li>- Rumble: The Indians Who Rocked the World</li> <li>- The Grizzlies</li> <li>- Falls Around Her</li> <li>- Lorena</li> <li>- Cousins</li> </ul> <p><b>Amazon Prime</b> Without a Whisper Or Do an Indigenous visual artist profile.</p> <p><b>McMaster Library Online</b> 1. <a href="#"><u>Indigenous methodologies : characteristics, conversations and contexts</u></a> Kovach, Margaret, 1964- ©200 (Pg. 94-108) 2. <a href="#"><u>Collecting Haudenosaunee Art from the Modern Era</u></a> Stevens, Scott Manning Arts (Basel), 2020, Vol.9 (2), p.55</p>
<p><b>Discussion Board FEB 3, 2023</b></p>	<p><b>FILM/ART DISCUSSION BOARD 1 DUE</b></p>
<p><b>February 7 and 8, 2023</b></p> <ul style="list-style-type: none"> <li>- The Great Law of Peace-</li> <li>- Relationships, Reciprocity and Connection</li> <li>- Identity</li> <li>- Self-Determination</li> <li>- Cycle of Ceremonies</li> </ul>	<p><b>Indigenous Studies Library</b> Porter, Tom. And Grandma Said...Iroquois Teachings. Indigenous Studies Library. (Pg. 272- 312) <b>McMaster Library Online</b> 1. <a href="#"><u>Decolonizing Self-Determination: Haudenosaunee Passports and Negotiated Sovereignty</u></a> Lightfoot, Sheryl R. European journal of international relations, 2021, Vol.27 (4), p.971-994 2. <a href="#"><u>Indigenous methodologies : characteristics, conversations and contexts</u></a> Kovach, Margaret, 1964- ©2009 Pg. 109-120</p>

<p><b>February 14 and 15, 2023</b>  - Self-In Relation Map Presentation  and Attitude of Gratitude Presentations</p>	<p><b>PRESENTATION WEEK</b>   <b>McMaster Library Online</b></p>
<p><b>Discussion Board FEB 17, 2023</b></p>	<p><b>DISCUSSION BOARD 2 DUE</b></p>
<p><b>February 21 and 22, 2023</b></p>	<p><b>WINTER BREAK</b></p>
<p><b>Reading Response FEB 24, 2023</b></p>	<p><b>READING RESPONSE 1 DUE</b></p>
<p><b>February 28 and March 1, 2023</b>  - <b>Song and Dance</b>  - Introduction to Indigenous Music and Language  - Traditional Music  - Contemporary Music  - Guest Speaker</p>	<p><b>McMaster Library Online</b>  <b>1.</b>  <a href="#"><u>Revitalising language through music: a case study of music and culturally grounded pedagogy in two Kanien'ke:ha (Mohawk) language immersion programmes</u></a>  Vallejo, Jessie M.  Ethnomusicology forum, 2019, Vol.28 (1), p.89-117  <a href="#"><u>The Root-Word Method for Building Proficient Second-Language Speakers of Polysynthetic Languages: Onkwawén:na Kentyókhwa Adult Mohawk Language Immersion Program</u></a>  tonh ; Green, Jeremy ; Maracle, Owennatékha Brian; Huss, Leena ; Roche, Gerald ; Hinton, Leanne  The Routledge Handbook of Language Revitalization, 2018, p.146-155</p>
<p><b>March 7 and 8, 2022</b>  - Indigenous Pedagogy- Indigenous Ways of Thinking, Learning and Understanding knowledge  - Stories in Motion  - Cornhusk Stories and Activities</p>	<p><b>Indigenous Studies Library</b>  Porter, Tom. And Grandma Said...Iroquois Teachings. Indigenous Studies Library (pg. 313-333)   <b>McMaster Library Online</b>  <b>1.</b>  <a href="#"><u>Teaching Beliefs in Mohawk Classrooms: Issues of Language and Culture</u></a>  McALPINE, LYNN ; ERIKS-BROPHY, ALICE ; CRAGO, MARTHA  Anthropology &amp; education quarterly, 1996, Vol.27 (3), p.390-413  <b>2.</b></p>

	<p><u><a href="#">Wasáse: Indigenous Pathways of Action and Freedom</a></u>          Alfred, Taiaiake          2005  <b>(Pg. 204-256)</b></p>
<p><b>March 14 and 15, 2023</b>          - Indigenous Language Revitalization-          Cayuga Language Lessons          Field Trip- <b>The Mohawk Institute *date pending</b></p>	<p><b>McMaster Library Online</b>          1.  <u><a href="#">Consequences and Remedies of Indigenous Language Loss in Canada</a></u>          Khawaja, Masud          Societies (Basel, Switzerland), 2021, Vol.11 (3), p.89</p> <p>2.  <u><a href="#">Beyond the Curriculum of Control</a></u>          Brendtro, Larry K ; Brokenleg, Martin          Journal of correctional education (1974), 1996, Vol.47 (4), p.160-166</p> <p>3.  <u><a href="#">The holistic benefits of education for Indigenous language revitalisation and reclamation (ELR2)</a></u>          McCarty, Teresa L.</p>
<p><b>Discussion Board MAR 17, 2023</b></p>	<p><b>DISCUSSION BOARD 3 DUE</b></p>
<p><b>March 21 and 23, 2023</b>          - Indigenous Knowledge Resurgence          - Reclaiming Food and Medicine          - Akwesasne Cultural Restoration Project</p>	<p><b>Indigenous Studies Library</b>          1. Porter, Tom. And Grandma Said....Iroquois Teachings. Indigenous Studies Library</p> <p><b>McMaster Online Library</b>  <b>1.</b>  <u><a href="#">The Haudenosaunee code of behavior for traditional medicine healers</a></u>          Mitchell, Michael Kanentakeron.; National Aboriginal Health Organization.          2006</p> <p><b>2.</b></p>



	<p><b><u>Reclaiming food security in the Mohawk community of Kahnawà:ke through Haudenosaunee responsibilities</u></b></p> <p>Delormier, Treena ; Horn-Miller, Kahente ; McComber, Alex M. ; Marquis, Kaylia Maternal and child nutrition, 2017, Vol.13 (Suppl 3), p.e12556-n/a</p> <p><b>** Reading Hand Out (Hodinohso:ni: Pedagogy)</b> Hodinohsoni Pedagogy: Examining the way we think, learn and teach naturally</p>
<p><b>March 28 and 29, 2023</b></p> <ul style="list-style-type: none"> <li>- Reclaiming Indigenous Knowledge</li> <li>- Reclaiming Government and Philosophy</li> </ul>	<p><b>McMaster Library Online</b></p> <p><b>1.</b></p> <p><b><u>Being Indigenous: Resurgences against Contemporary Colonialism</u></b></p> <p>Alfred, Taiaiake ; Corntassel, Jeff Government and opposition (London), 2005, Vol.40 (4), p.597-614</p> <p><b>2.</b></p> <p><b><u>Toward Sustainable Self-Determination: Rethinking the Contemporary Indigenous-Rights Discourse</u></b></p> <p>Corntassel, Jeff Alternatives: global, local, political, 2008, Vol.33 (1), p.105-132</p>
<p><b>Reading Response MAR 31, 2023</b></p>	<p><b>READING RESPONSE 2 DUE</b></p>
<p><b>April 4 and 5, 2023</b></p> <ul style="list-style-type: none"> <li>- Reimagining Thinking, Learning and Teaching</li> <li>- Indigenous Research</li> </ul>	<p><b>McMaster Online Library</b></p> <p><b>1.</b></p> <p><b><u>Decolonizing Methodologies: Research and Indigenous Peoples</u></b></p> <p>Smith, Linda Tuhiwai 202 <b>Pg. 123-143</b></p>
<p><b>April 11 and 12, 2023</b></p> <ul style="list-style-type: none"> <li>- Final Presentations - Benefits of Experiential Learning</li> <li>- Learning with One Another- connection and community</li> </ul>	<p><b>Final Presentations in Class Tuesday and Wednesday</b></p>